

Olimpiada de Limba Engleză Gimnaziu – Etapa locală  
An școlar 2023-2024  
Clasa a VII-a

## SUBIECTUL I - USE OF ENGLISH

(50 p)

## 1. Fill in the gaps using ONE word only. Write the answers on your answer sheet.

(10x1p=10p)

The Ebo forest in Cameroon covers almost 2,000 km<sup>2</sup> and is home to a unique mix of 11 primates, including gorillas and the Nigeria-Cameroon chimpanzee, the (1)..... endangered of the chimpanzees. These amazing chimps use tools to fish and open fruit. (2)..... addition, the spectacular Goliath frog, (3)..... largest frog in the world, lives here. The Cameroon government is considering turning the Ebo forest (4)..... a national park with a focus on conservation research and tourism, but there are still threats from local people (5)..... want to use the land for farming.

Ekwoke Enang grew up in a village in Cameroon, so his love (6)..... chimpanzees began at (7)..... early age. He has played an important role in the area (8)..... almost a decade and, since 2010, he has been managing the Ebo Forest Research Project. This project encourages local communities to be proud (9)..... the forest's unique biodiversity and has regular contact with communities through environmental and conservation education. They hope they (10)..... be able to create a safe future for the Ebo forest.

## 2. Decide which answer ( A, B or C ) best fits each gap. Write the answers on your answer sheet. (10x1p=10p)

Most robots you see (1) ..... films look a bit like people. They can walk and talk and, like people, can think about (2) ..... best to do things. (3)..... example, some of the robots from the Star Wars films can speak (4) ..... languages. In real life, most robots work in factories (5)..... cars, and they don't look like (6)..... at all. The most common type of robot has one arm and no legs, and (7) ..... just one job. Robots that are used in industry are controlled (8) ..... computers. (9) ..... robots never get bored. They can do the same work all day, every day. Let's hope that soon scientists (10) ..... build robots to help with homework!

- |     |          |         |         |
|-----|----------|---------|---------|
| 1.  | A in     | B at    | C on    |
| 2.  | A what   | B how   | C which |
| 3.  | A As     | B For   | C Like  |
| 4.  | A much   | B many  | C lot   |
| 5.  | A making | B made  | C make  |
| 6.  | A we     | B ours  | C us    |
| 7.  | A does   | B do    | C did   |
| 8.  | A by     | B for   | C over  |
| 9.  | A They   | B These | C This  |
| 10. | A have   | B must  | C will  |

## 3. Use the word in capitals to form a word that fits in each sentence. Write the answers on your answer sheet. (10x1p=10p)

1. Tim's friend looks ugly but he has a nice \_\_\_\_\_.
2. This book is \_\_\_\_\_. I can't understand what is happening.
3. You need a lot of \_\_\_\_\_ to write an interesting story.
4. Clothes, like a \_\_\_\_\_ language, give out a message.
5. How can we all live \_\_\_\_\_ with each other?
6. The land reaches a \_\_\_\_\_ of 600 metres above sea level.
7. The advert was \_\_\_\_\_, so I complained to the manager.
8. My father has broken his computer and now it is \_\_\_\_\_.
9. I don't know if I have the \_\_\_\_\_ to speak in public.
10. Paris has lots of \_\_\_\_\_ every year.

PERSON  
CONFUSE  
IMAGINE  
SPEAK  
PEACE  
HIGH  
TRUTH  
USE  
CONFIDENT  
VISIT

## 4. Each sentence contains a mistake. Write the correct form on your answer sheet.

(10x1p=10p)

1. You speak English quite good. ....
2. I have got a lot of luggages. ....
3. She doesn't know nothing about the subject. ....
4. George should to see a doctor. ....
5. I will call you when I will get home. ....
6. I have eaten fast food last night. ....

7. He wasn't enough tall to reach the top shelf. ....
8. Our house is built in 1900. ....
9. I am knowing all the grammar, but it is difficult to remember. ....
10. Her sister used to playing chess when she was 10. ....

**5. Put the verbs in brackets into the correct tense.**

**(10x1p=10p)**

1. What \_\_\_\_\_ (you /do) when I called you last night?
2. I usually go to school by bus, but today I \_\_\_\_\_ (walk).
3. I think it \_\_\_\_\_ (snow) tomorrow.
4. My brother is so annoying! He \_\_\_\_\_ (always/take) my things.
5. I \_\_\_\_\_ (see) a great programme about working on a newspaper last night.
6. The children \_\_\_\_\_ (already/finish) their homework.
7. How often \_\_\_\_\_ (you/go) to the gym?
8. The plane \_\_\_\_\_ (arrive) in Chicago at 10.00 o'clock tomorrow morning.
9. Look out! He \_\_\_\_\_ (break) that glass.
10. \_\_\_\_\_ (your friends/enjoy) the party last Friday?

**SUBJECTUL II - READING COMPREHENSION**

**(25p)**

**Read the following text about a young girl and do the tasks that follow.**

**(10x2,5p=25p)**

**Paragraph 1** \_\_\_\_\_

My name is Ann Shaw and I am 13 years old. Recently I wrote a short story for a competition. I love writing, but I usually keep my stories to myself. But when my mum read about this national competition for teenagers, she said I should take part before it was too late – you have to be under 14 to enter. I am so glad she did.

**Paragraph 2** \_\_\_\_\_

I started immediately. I wrote a plan quite quickly, then used that to write the story. I spent ages changing things and rewriting until I was happy, then I sent it in. I read later that 50 000 people entered.

**Paragraph 3** \_\_\_\_\_

Six weeks later, Mum showed me an email she had got. It said the judges had selected my story for the final. It was going to be at a museum, with a famous person reading each story. Mum said that, to attend, I'd had to miss a day of school and get a nice dress. I am not great at choosing clothes, but luckily, Mum helped me.

**Paragraph 4** \_\_\_\_\_

The day of the final was fantastic. I'll never forget it. Mum and Dad came with me to the museum, which was full of people. The ten finalists had to go up on the stage. Because we were all together, it was actually fun, rather than scary. The thing I remember more is listening to the actor reading my story. I enjoy acting at school, but I will never be that good. For each character, he spoke in a different, often silly way, and made anyone laugh. My words sounded so much better the way he read them. We chatted afterwards, and he asked about what I am writing now. I told him I have got lots of ideas.

**Paragraph 5** \_\_\_\_\_

My story did not win, but I still got a prize; 40 books for me and 500 for my school. There was hardly space for them all in the library! The head teacher asked me to stand up in front of the whole school and explain how I'd won them. I was a bit shy, but it's great to have won a prize that everyone can get some benefit from.

**I. The text has five paragraphs. Choose the best title for each paragraph from A-F below. There is one letter which you do not need to use. Write the answers on your answer sheet.**

- |                                  |                             |                               |
|----------------------------------|-----------------------------|-------------------------------|
| <b>A</b> Sharing means happiness | <b>B</b> It was hard work   | <b>C</b> The big day has come |
| <b>D</b> Embrace the opportunity | <b>E</b> Buying new clothes | <b>F</b> Hard work pays off   |

**II. Find the best answer A, B, or C to the questions 1-5. Write the answers on your answer sheet.**

1. What does Ann do in the first paragraph?
  - A)** Explain why she entered the competition.
  - B)** Encourage other people to write stories for competitions.
  - C)** Tell people how to find out about writing competitions.
2. How did Ann feel when she found out she was in the final?
  - A)** Surprised that the judges liked her work.
  - B)** Pleased about missing school.
  - C)** Worried about what she would wear.
3. Ann says that the actor who read her story
  - A)** gave her ideas for another story.

- B) improved the story by using amusing voices.  
C) did not talk to her.
4. What does Ann say about the books that she won?  
A) She wishes there were not so many of them.  
B) She is glad she can share them with her schoolmates.  
C) She thinks they are better than what the winner received.
5. What would Ann write in her diary after the final?  
A) It took me so long to write the story, but it was worth every minute.  
B) I had the best day ever. It is just a shame that my family was not there.  
C) It is incredible to think that my story was the best one out of so many thousands.

**SUBIECTUL III - WRITING (25p)**

Write a story (120-150 words) that must begin with this sentence: *I was really surprised when I read the news.*

- You don't need to write long descriptions
- Use dialogues only if they are relevant to your characters or events
- You should use this plan
  1. Introduction (paragraph 1 – set the scene)
  2. Main body (paragraph(s) 2/3 – develop the story)
  3. Conclusion (paragraph 4 – end the story)

**Don't count the words given in the beginning!**